

Students Have Been Accepted To The Following Institutions:

Adelphi University
Berkley College
Bethany College
Briarcliffe College
Centenary College
College of Westchester
Culinary Institute of America
CUNY Borough of Manhattan Community College
CUNY Bronx Community College
CUNY Brooklyn Community College
CUNY City College
CUNY College of Staten Island
CUNY Guttman Community College
CUNY Hostos
CUNY Kingsborough Community College
CUNY NYC College of Technology
CUNY Queensborough Community College
CUNY York College
Curry College
East Georgia College
Fairleigh Dickinson University
Florida A&M University
Hofstra University
Iona College
Johnson and Wales University (Rhode Island)
Landmark College
Lesley College
Long Island University (Post & Brooklyn)
Marymount Manhattan College
Mitchell College
Manhattanville College
Mercy College
Monroe College (New Rochelle Campus)
Nassau County Community College
Pennsylvania College of Technology
Russell Sage College
School of Visual Arts
SUNY Canton
SUNY Cobleskill
SUNY Cortland
SUNY Delhi
SUNY New York Institute of Technology
SUNY New Paltz
SUNY Oneonta
SUNY Sullivan County Community College
SUNY Tompkins Cortland Community College
The Art Institute (San Francisco)
University of Hartford
University of New Haven
University of North Carolina
Westchester Community College

The Lowell High School

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**Dede Proujansky
Executive Director**

**Susan Klein
Principal**

***School Profile
2014-2015***

School Accreditation
**The Lowell High School is fully accredited by the
New York State Education Department.**

About Lowell: The Lowell High School is a New York State approved and Regents accredited not-for-profit coeducational day school founded in 1968. We provide a twelve-month specialized academic program for the learning disabled child in a structured and supportive environment. Our program serves a student population from Grades 9-12. We respect and nurture the unique qualities of all students within the context of a challenging academic program and provide opportunities for academic achievement and social growth.

Our Mission: The mission of The Lowell School is to create an environment in which the learning disabled child can achieve success and reach his/her potential. The goal for our students is to develop a love for learning, to build self-confidence, and to be able to effectively advocate for themselves.

Enrollment: 144 Students

Staff: 60

Student/Teacher Ratio: 12:1:1

Length of School Day: Eight 45 minute periods

Diplomas Offered: Regents and Local

Graduation Requirements: Regents and Local Diploma recipients must successfully complete a minimum of 22 units of credit and demonstrate competency as prescribed by the New York State Education Department.

<u>Subject</u>	<u>Units of Credit</u>
English	4
Mathematics	3
Science	3
Social Studies	4
Foreign Language	1
Physical Education	2
Health Education	.5
Music/Art	1
Technology	.5
Electives	3

Current Elective Courses:

Marine Biology	Child Development
Robotics I and II	American Sign Language
Creative Writing	Introduction to Law
Drama	Introduction to Sociology
Media Arts	Introduction to Psychology
Photography	Vocal/Instrumental Music

Determination of Credit:

- 1 Unit: Course meets daily for a full year
- .5 (1/2) Unit: Course meets daily for one semester
- .25 (1/4) Unit: Course meets once a week for a full year

Class Ranking: The Lowell High School does not assign a class ranking to students.

Cumulative Average: The cumulative average is a numerical average of actual grades based on 0-100% received in all courses.

Distribution of Cumulative Averages of the Class of 2015:

<i>Cumulative Average</i>	<i>% of Class</i>
95 & above	9%
90-95	21%
85-89	33%
80-84	25%
70-79	9%
65-69	3%

Post Secondary Education: Class of 2014 Regents and Local Diploma Recipients:

- Higher Education: 100%
- Four Year Colleges: 14%
- Two Year Colleges: 61%
- Vocational and Technical Schools: 25%